

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
PRIDNIPROVSK STATE ACADEMY OF PHYSICAL CULTURE AND
SPORTS

APPROVED

Rector of PSAFCS



Viktor SAVCHENKO

EDUCATIONAL
PROFESSIONAL PROGRAM

"Occupational therapy"

level of higher education: first (bachelor's)

for the degree: bachelor

speciality: 227 Therapy and rehabilitation

specialization: 227.02 Occupational therapy

field of knowledge: 22 Healthcare

APPROVED BY THE ACADEMIC COUNCIL

(protocol № 9 from 28.04. 2021)

The educational program comes into force September 1, 2021.

(order № May 7.05. 2021 No. 60/1)

(protocol №. 10 31.05. 2023, order of June 6, 2023 No. 63-zag)

Dnipro, 2023

UKROTHE

STUDY PROGRAMME OCCUPATIONAL THERAPY IN UKRAINE



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LETTER OF AGREEMENT

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The first vice-rector
from the scientific and pedagogical work



S.M. Afanasyev

Head of the educational department



V.Yu. Zaitseva

Dean of the Faculty of Physical Rehabilitation



T.M. Tolstikova

Head of the department of physical therapy,
occupational therapy



S.V. Rokutov

Considered and approved by the scientific and methodical council (protocol № 3 from 13.04.2021)

The changes were considered and approved by the scientific and methodical council (protocol № 3 from 18.04.2023)

Considered and approved by the academic council of the faculty (protocol №. 7 from 05.03.2021)

The changes were considered and approved by the academic council of the faculty (protocol № 7 from 03.03.2023)

PREFACE

Development, examination, approval and amendments to the educational and professional program are regulated by the Law of Ukraine "On Higher Education" of 01.07.2014, № 1556-VII, as amended (document 1556-18, current, current version of 27.07.2017, basis 2122-19), Resolution of the Cabinet of Ministers of Ukraine of 16.12.2022 № 1392 "List of branches of knowledge and specialties in which higher education is trained", the National Qualifications Framework (approved by the Cabinet of Ministers of Ukraine of November 23, 2011 № 1341), Order of the Ministry of Health of Ukraine dated 16.05.2023 № 890 "On approval of the lists of specializations for the training of higher education applicants with a bachelor's degree in specialties 223 "Nursing", 227 "Therapy and rehabilitation", National Classifier of Ukraine: "Classifier of Professions" DK 003: 2010 (approved and put into effect by the order of the State Standard of Ukraine dated 28.07.2010 № 327), the Order of the Ministry of Health of Ukraine dated 13.12.2018 № 2331 (On amendments to the Handbook of qualification characteristics of employees. Issue 78, "Health Care", Order of the Ministry of Education and Science of Ukraine dated 19.12.2018 № 1419 "On approval of the standard of higher education in specialty 227" Physical therapy, occupational therapy "for the first (bachelor's) level of higher education subject to the requirements of the Minimum Standards education of occupational therapists from the World Federation of Occupational Therapists (WFOT) (2016 edition), international requirements of the European Network of Occupational Therapy in Higher Education (ENOTHE) and the Council of Occupational Therapists of European countries (COTEC).

The educational program was developed by a working group consisting of:

- 1. Afanasyev Serhii Mykolayovych, Doctor of Science in Physical Education and Sports (speciality: physical rehabilitation), Professor, First Vice-Rector for Scientific and Pedagogical Work of PSAPCS, Chairman of the Working (Expert) Group;***

2. *Rokutov Serhii Victorovich, Candidate of Medical Sciences, Associate Professor, Head of the Department of Physical Therapy, Occupational Therapy;*
3. *Afanasieva Oleksandra Serhiivna, Candidate of Sciences in Physical Education and Sports (speciality physical rehabilitation), Associate Professor of the Department of Physical Therapy, Occupational Therapy.*
4. *Proscura Victoria Stepanivna, Candidate of Medical Sciences, Associate Professor of the Department of Physical Therapy, Occupational Therapy.*
5. *Konakova Olha Yuryevna, Candidate of Sciences in Physical Education and Sports, Associate Professor of the Department of Physical Therapy, Occupational Therapy.*

1. Profile of the educational program "Occupational Therapy" of speciality 227 "Therapy and rehabilitation"

1 – General information	
Full name of the institution of higher education and structural unit	Prydniprovska State Academy of Physical Culture and Sports Faculty of Physical Rehabilitation Department of Physical Therapy, Occupational Therapy
Degree of higher education	Bachelor
Field of knowledge	22 Healthcare
Qualification in the diploma	Degree of education - Bachelor Speciality - 227 Therapy and rehabilitation Specialization: 227.02 Occupational therapy
Restrictions on forms of education	Training is carried out only on a full-time basis
The official name of the educational program	Occupational Therapy
Type of diploma and scope of educational program	Bachelor's degree, single, term of study: • on the basis of complete general secondary education - 240 ECTS credits, training period 3 years 10 months • Junior Bachelor - 180 ECTS credits 2 years 10 months
Availability of accreditation	certificate of accreditation of the Ministry of Education and Science of Ukraine Series AD № 04005603 dated September 3, 2018. The certificate is valid until July 1, 2025. Order of the Ministry of Education and Science of Ukraine dated April 14, 2015 № 5531, based on the order of the Ministry of Education and Science of Ukraine dated 19.12.2016 №1565
Cycle / level	NRC of Ukraine - level 7, FQ-EHEA - the first cycle, EQF-LLL - level 6
Language of instruction	Ukrainian
Term of the educational	Until July 1, 2025

program	
Internet address of the permanent placement of the educational program description	http://infiz.dp.ua/
2 – The goal of the educational program	
Mastering the knowledge to develop prevention and rehabilitation strategies to improve functionality, health, adaptation of people of all ages and abilities to environmental conditions	
3 – Characteristics of the educational program	
Subject area (field of knowledge, Speciality, specialization)	Field of knowledge: 22 Healthcare Speciality - 227 Therapy and rehabilitation Specialization: 227.02 Occupational therapy
Orientation of the educational program	Educational-professional bachelor's program with professional orientation on the theory and practice of occupational therapy
The main focus of the educational program	Special education in the field of 22 Health care in preparation for educational and professional activities of occupational therapy. Key words: occupational therapy, restrictions, interventions
Features of the program	Program is aimed at the formation of general and special (professional) competencies defined by the standard of higher education for the first (bachelor's) level in the specialty 227 Therapy and rehabilitation, approved by the order of the Ministry of Education and Science of Ukraine from 19.12.2018 № 1419. OPP is consistent with recommendations of the project on leveling the structure of European higher education and the requirements of professional associations: “Entry level competencies for occupational therapists” World Federation of occupational therapists: “Entry level competencies for occupational therapists” The program provides:- training only in full-time (full-time) form of education;- mandatory clinical practices in occupational therapy and physical therapy in health care, social protection, education, rehabilitation centers in Ukraine and abroad. The program takes into account the specifics of the frontline zone of Dnipropetrovsk region, the unique project "University of the Third Age" in Dnipro, the availability of rehabilitation

	centers for children, the need for staffing. http://www.wfot.org/wfot2014/pdf/entry_level_competencies_draft.pdf
4 - Suitability for employment and further education	
Suitability for employment	After graduating from the bachelor's degree in occupational therapy, the graduate is able to perform the professional work specified in DK 003: 2010 and may hold the appropriate primary position: 3226 - assistant occupational therapist;
Further education	Graduates have the right to continue their studies to obtain the second level of higher education and to obtain the qualification "Master of Physical Therapy, Occupational Therapy".
5 – Teaching and evaluation	
Teaching and learning	Lectures, seminars, practical classes, practice, consultations with teachers. Student-centered learning, self-study, problem-oriented learning, practice learning, innovative pedagogical technologies, educational and methodical multimedia materials, interactive online counseling and online communication with teachers. Involvement of students in project works, competitions, Olympiads and research events. Involvement of qualified practitioners in training sessions.
Evaluation	Types of control: current, final. Forms of current control: oral and / or written questioning, test tasks, defense of practical and individual works. The final control is carried out based on the results of the current control and / or evaluation of the complex control work, exam. Evaluation criterion - the level of achievement of learning outcomes in accordance with the descriptors of the National Qualifications Framework. The student must demonstrate the level of achievement of learning outcomes for each component of the plan of the educational process by at least 60%. Assessment of students' academic achievements is carried out on a 100-point rating scale (passing scores 60... 100) and on a 4-point national scale ("excellent", "good", "satisfactory", "not credited"), which is used to transfer credits. Certification of applicants for the first level of higher education in the specialty 227 " Therapy and rehabilitation " is carried out in the form of a qualifying test state exam "Step" and a practice-oriented exam.
6 – Program competencies	
Integral competence	Ability to solve complex specialized problems and practical problems related to occupational therapy, characterized by complexity and uncertainty of conditions, using the provisions, theories and methods of medical-biological, social, psychological and pedagogical sciences.
General Competences (GC)	GC 01. Knowledge and understanding of the subject area and understanding of professional activity.

	<p>GC 02. Ability to act on the basis of ethical considerations (motives).</p> <p>GC 03. Interpersonal skills.</p> <p>GC 04. Ability to work in a team.</p> <p>GC 05. Ability to motivate people and move towards a common goal.</p> <p>GC 06. Ability to communicate in the state language both orally and in writing.</p> <p>GC 07. Ability to communicate in a foreign language.</p> <p>GC 08. Ability to plan and manage time.</p> <p>GC 09. Skills in the use of information and communication technologies.</p> <p>GC 10. Ability to search, process and analyze information from various sources.</p> <p>GC 11. Ability to learn and master modern knowledge.</p> <p>GC 12. Ability to apply knowledge in practical situations.</p> <p>GC 13. Ability to act socially responsibly and consciously.</p> <p>GC 14. Ability to creatively find the best solutions and make decisions in collaboration with the team and the client.</p> <p>GC 15. The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>GC 16. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms physical activity for active recreation and a healthy lifestyle.</p>
<p>Special (professional) competencies (SC)</p>	<p>SC 01. Ability to explain to patients, clients, families, members of the interdisciplinary team, other health professionals the need for physical therapy, occupational therapy, the principles of their use and the relationship with health care.</p> <p>SC 02. Ability to analyze the structure, normal and individual development of the human body and its motor functions.</p> <p>SC 03. The ability to interpret pathological processes and disorders and use for their correction suitable means of occupational therapy.</p> <p>SC 04. Ability to take into account medical, psychological and pedagogical, social aspects in the practice of occupational therapy.</p> <p>SC 05. Ability to conduct safe for the patient / client and practitioner practical activities in occupational therapy in traumatology and orthopedics, neurology, cardiology and pulmonology, pediatrics, the elderly, and other fields of medicine.</p> <p>SC 06. Ability to perform basic components of examination in physical therapy: observation, survey, measurement and testing, to document their results .</p> <p>SC 07. Ability to predict the results of occupational therapy, formulate goals, determine the optimal leveltherapeutic load, compose and discussphysical therapy program, effectively</p>

	<p>implement it.</p> <p>SC 08. Ability to help the patient / client to understand their own needs, discuss and explain the content and need for an occupational therapy program.</p> <p>SC 09. Ability to effectively implement an occupational therapy program.</p> <p>SC 10. Ability to ensure compliance of measures occupational therapy with the functional capabilities and needs of the client.</p> <p>SC 11. Ability to conduct operational, current and phased monitoring of the patient's / client's condition by appropriate means and methods, analyze the results of the occupational therapist's intervention, adjust the program and provide recommendations for further rehabilitation.</p> <p>SC 12. Ability to adapt their current practice to changing conditions.</p> <p>SC 13. Ability to provide pre-medical care during emergencies.</p> <p>SC 14. Ability to teach clients / guardians self-care / care, prevention of diseases, injuries, complications and disabilities, a healthy lifestyle</p> <p>SC 15. Ability to find ways to continuously improve the quality of occupational therapy services.</p> <p>SC 16. Ability to distinguish between areas of activity and boundaries professional competencies of a physical therapist and occupational therapist, if necessary, refer the patient / client to specialists in other specialties.</p> <p>SC 17. Ability to adapt the means of daily activities, technical and auxiliary means of transportation and self-care in order to expand the functional independence of the patient / client and his participation.</p> <p>SC 18 Ability to plan and restore the physical, psychological, social functions of combatants.</p>
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7 – Program learning outcomes

	<p>PO 01. Demonstrate readiness to strengthen and maintain personal and public health through the use of physical activity and awareness-raising among clients, their families, health professionals, as well as to improve the community environment.</p> <p>PO 02. Communicate orally and in writing in Ukrainian and foreign languages in a professional environment, have professional terminology and professional discourse, adhere to the ethics of business communication; to compile documents, including in a foreign language (languages).</p> <p>PO 03. Use modern computer equipment; find information from various sources; analyze domestic and foreign sources of information needed to perform professional tasks and make professional decisions.</p> <p>PO 04. Apply in professional activities knowledge of biological, medical, pedagogical and psychosocial aspects of occupational therapy.</p> <p>PO 05. Provide pre-medical care in emergencies and pathological processes in the body; choose the best methods and means of saving lives.</p> <p>PO 06. Apply methods and tools for determining and measuring structural changes and impaired body functions, activity and participation. interpret the information obtained.</p> <p>PO 07. Interpret information on violations of the client according to the International Classification of Functioning, Restriction of Life and Health (IFF) and the International</p>
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Classification of Functioning, Restriction of Life and Health of Children and Adolescents (IFF DP).

PO 08. Act in accordance with regulatory requirements and standards of professional ethics.

PO 09. Implement individual occupational therapy programs.

PO 10. Implement physical therapy measures to eliminate or compensate for motor disorders and activity.

PO 11. Implement occupational therapy measures to eliminate or compensate functional and associated limitations of activity and participation in activities.

PO 12. Apply modern scientific evidence in professional activities.

PO 13. Choose the best forms, methods and techniques that would ensure respect for the patient / client, his safety / protection, comfort and privacy.

PO 14. It is safe and effective to use equipment for rehabilitation activities, control of the main vital signs of the patient, auxiliary technical means of rehabilitation for movement and self-care.

PO 15. Communicate verbally and non-verbally with individuals and groups of interlocutors, different in age, level of education, social and professional affiliation, psychological and cognitive qualities, etc., in a multidisciplinary team.

PO 16. To instruct clients, members of their families, colleagues and small groups.

PO 17. Evaluate the results of occupational therapy programs, using the appropriate tools and, if necessary, modify current activities.

PO 18. Assess yourself critically, learn new professional information, deepen knowledge through self-education, evaluate and present your own experience, analyze and apply the experience of colleagues.

PO 19. Apply in professional activities knowledge of ergonomics and universal design to adapt and create a safe and accessible environment for the patient / client, change the factors of physical and social environment in order to increase the functional independence of the patient / client.

PO 20. Argue management decisions to solve problems that arise in the work of health care entities; have leadership skills.

8 – Resource support for program implementation

Staffing	The educational process is provided by research and teaching staff who meet the requirements of the Resolution of the Cabinet of Ministers of December 30, 2015 № 1187 "On approval of licensing conditions for educational activities of educational institutions."
Logistics	Quantitative and qualitative indicators of material and technical support of educational activities in the field of higher education in the specialty 227 Therapy and rehabilitation meet the requirements. Special classrooms with appropriate equipment for practical classes
Information and educational and methodical support	The official website http://infiz.dp.ua/ contains information about educational programs, educational, scientific and educational activities, structural units, rules of admission, contacts; <ul style="list-style-type: none"> - Internet access; - scientific library, reading rooms; - educational and methodical complexes of disciplines

9 – Academic mobility

National credit mobility	Based on bilateral agreements between the Dnieper State Academy of Physical Culture and Sports and other institutions of higher education in Ukraine.
International credit mobility	Erasmus + agreements between the Dnieper State Academy of Physical Culture and Sports and foreign higher education institutions
Training of foreign applicants for higher education	According to the license, according to the rules of admission.

4. Curriculum. The list of components of the educational-professional program and their logical sequence

4.1. List of components of the educational program

Code	Components of the educational program	Number of credits	Control
1	2	3	4
1. Required components			
1.1. The disciplines of humanitarian socio-economic training (GT)			
GT 01	History and Culture of Ukraine	5	exam
GT 02	Foreign Language	6	credit, exam
GT 03	Phylosophy	4	exam
GT 04	Ukrainian language for professional purposes	6	credit, exam
1.2. Disciplines of professional and practical training (PP)			
PP 01	Human Anatomy	5	credit, exam
PP 02	General and Sport Human Physiology	9	credit, exam
PP 03	Methods of Mathematical Statistics, Computer Technology and Sport Metrology	4	credit
PP 04	Biomechanics	4	credit
PP 05	Life Safety	3	dif. test
PP 06	Introduction to Specialty	3	credit
PP 07	Ethics and aesthetics	3	credit
PP 08	Foundations Theory and Methods of Health and Healthy Lifestyle	4	credit
PP 09	Pedagogy	3	exam
PP 10	Psychology and Psychology of Healthy Lifestyle	8	credit, exam
PP 11	Psychomotoricity	3	credit, exam

PP 12	Fundamentals of Scientific and Research	2	credit
PP 13	Basis of Labour Safety	3	exam
PP 14	Differentiated psychology in Occupational therapy	3	credit
PP 15	Pathology	4	exam
PP 16	Diagnostics and Monitoring of Health State	4	exam
PP -17	General and Rehabilitative Massage	5	credit, dif. test
PP -18	Sport Medicine	6	credit, exam
PP -19	Fundamentals of physical therapy, occupational therapy, professional ethics	4	exam
PP -20	Occupational therapy	6	credit, exam
PP -21	Occupational therapy in Clinic I	4	exam
PP -22	Occupational therapy in Clinic II	8	exam
PP -23	Occupational therapy in pediatrics	4	exam
PP -24	Care for people with limited activities	3	залік,
PP -25	Social protection and the rights of persons with disabilities	3	credit
PP -26	Occupational Therapy in Mental health	4	credit
PP -27	Occupational therapy in geriatrics	4	credit
Practical training			
PT-01	Practice on the basics of practical activity in Occupational therapy	4	dif. test
PT -02	Practice in propaedeutic Occupational therapy	6	dif. test
PT -03	Practice in occupational therapy for physical and neurological disorders	14	dif. test
PT -04	Practice on the profile of future work (assistant Occupational therapist)	14	dif. test
	Final certification	5	
Total required components:		180	
Selective components			
Block 1			
Cycle of disciplines of general training (SC GT)			
SC GT 01.1	Basics of Law	4	credit
SC GT -	Basics of Economic Theories	4	credit

01.2			
Cycle of disciplines of professional and practical training (SC PP)			
SC PP - 01.1	Fundamentals of management, marketing and administration (professionally)	4	credit
SC PP - 01.2	Foreign Language for Professional Purposes	4	credit
SC PP - 01.3	Biochemistry	2	credit
SC PP - 01.4	Adaptive physical culture	4	credit
SC PP - 01.5	Age anatomy and physiology	4	credit
SC PP - 01.6	Types of health and recreational activities	4	credit
SC PP - 01.7	Medical psychology	4	credit
SC PP - 01.8	Assistive technologies in Rehabilitation	4	credit
SC PP - 01.9	Modern recreational technologies	8	credit
SC PP - 01.10	Occupational therapy skills	4	credit
Total		48	
Block 2			
Cycle of disciplines of general training (SC GT)			
SC GT - 02.1	Foreign Language for Professional Purposes	4	credit
SC GT 02.2	Theoretical Basis of Social and Political Sciences	4	credit
Cycle of disciplines of professional and practical training (SC PP)			
SC PP - 02.1	Basics of professional vocabulary in the practice Occupational therapist	4	credit
SC PP - 02.2	Types of health and recreational activities	4	credit
SC PP - 02.3	Recreation	4	credit
SC PP - 02.4	Dynamic anatomy	4	credit

SC PP - 02.5	Age features of Occupational therapy	4	credit
SC PP - 02.6	Professional skill (for professional purposes)	4	credit
SC PP - 02.7	Technologies in OT	4	credit
SC PP - 02.8	Rhythmics and choreography	4	credit
SC PP - 02.9	Fundamentals of defectology and speech therapy	4	credit
SC PP - 02.10	Modern health technologies	4	credit
Total		48	
Free choice of student			
1	Latin Language	3	credit
2	Theory and technique of gymnastics	3	credit
3	Special pedagogy	3	credit
4	Term Paper	3	credit
5	Theory, Methods of Physical Education	4	credit
6	Natural factors in physical therapy, occupational therapy	4	credit
7	Theory and methodology of wellness swimming	4	credit
Total		12	
Total		60	
TOTAL VOLUME OF THE PROGRAM		240	

4.2. Структурно-логічна схема ОП

I семестр	II семестр	III семестр	IV семестр	V семестр	VI семестр	VII семестр	VIII семестр
History and Culture of Ukraine	Foreign Language	Ukrainian Language for Professional Purposes	Philosophy	Psychology and Psychology Healthy Lifestyle	Fundamentals of Scientific and Research	Basis of Labour Safety	Sport Medicine
Ethics and aesthetics	Ukrainian Language for Professional Purposes		Biomechanics				OT in Clinic II
Foreign Language	Pedagogy	Foreign Language for Professional Purposes	General and Sport Human Physiology	General and Sport Human Physiology	Psychology and Psychology Healthy Lifestyle	Differentiated psychology in OT	Occupational therapy in pediatric
Human Anatomy	Human Anatomy	General and Sport Human Physiology		Occupational therapy		Sport Medicine	OT Mental health
Methods of Mathematical Statistics, Computer Technology and Sport Metrology	Methods of Mathematical Statistics, Computer Technology and Sport Metrology	Psychomotoricity	General and Rehabilitative Massage	General and Rehabilitative Massage	Occupational therapy	Occupational therapy in Clinic II	
Introduction to Specialtv	Foundations Theory and Methods of Health and Healthy Lifestyle	Pathology	Diagnostics and Monitoring of Health State	Care of the seriously ill	OT in Clinic I	Occupational therapy in geriatrics	Bases of Law
	Practice on the basics of practical activity in OT	Fundamentals PT, OT, professional ethics	Practice in propaedeutic OT	OT in Clinic	Practice in OT	Social protection and the rights of persons with disabilities	Basis of Management, Marketing and Administration
Latin Language	Types of health and recreational activities	Life Safety	Modern health technologies	OT skills	Bases of Economic Theories	Practice on the profile of future work (assistant OT)	Medical psychology
Types of health and recreational activities	Recreational games	Dynamic anatomy	Modern recreational technologies	Recreation	Age anatomy and physiology	Age features of OT	Theoretical Basis of Social and Political
	Basics of professional vocabulary in the practice of OT	Rhythmics and choreography		Adaptive physical culture	Fundamentals of defectology and speech therapy	Medical psychology	Professional skill (for professional purposes)
	Wellness swimming	Age anatomy and physiology				Professional skill (for professional purposes)	
		Natural factors in PT, OT					
		Special pedagogy					
		TM gymnastics					
		Theory, Methods of Physical Education					
						Term Paper	

STEP and practice-oriented exam

3. Form of certification of applicants for higher education

Certification of applicants for the first level of higher education in the speciality 227 Therapy and rehabilitation is carried out in the form of a qualifying test state exam "Step" and a practice-oriented exam. The qualifying test state exam "Step" assesses the compliance of professional competence of the student with the requirements defined by this standard, is carried out by the Testing Center at the Ministry of Health of Ukraine in accordance with the Regulations on the system of licensed integrated exams. The practice-oriented exam assesses the student's competence in accordance with the requirements set by the standard and this educational program, and is conducted by the examination commission of the higher education institution. Certification is carried out openly and publicly.

4. Internal quality assurance system of higher education

The academy has a system of quality assurance of educational activities and quality of higher education (internal quality assurance system), which provides for the implementation of the following procedures and measures:

- 1) definition of principles and procedures for quality assurance of higher education;
- 2) monitoring and periodic review of educational programs;
- 3) annual evaluation of applicants for higher education, scientific, pedagogical and pedagogical staff of the institution of higher education and regular publication of the results of such assessments on the official website of the institution of higher education, on information stands and in any other way;
- 4) providing advanced training of pedagogical, scientific and scientific-pedagogical workers;
- 5) ensuring the availability of the necessary resources for the organization of the educational process, including independent work of students, for each educational program;
- 6) ensuring the availability of information systems for effective management of the educational process;
- 7) ensuring publicity of information about educational programs, degrees of higher education and qualification;
- 8) ensuring compliance with academic integrity by employees of higher education institutions and applicants for higher education, including the creation and operation of an effective system for the prevention and detection of academic plagiarism;
- 9) other procedures and measures.

The system of ensuring the quality of educational activities and the quality of higher education (internal quality assurance system) is duly evaluated by the

National Agency for Quality Assurance in Higher Education or its independent institutions for evaluation and quality assurance of higher education. approved by the National Agency for Quality Assurance in Higher Education, and international standards and guidelines for quality assurance in higher education.

ПК / ОК	СЭП1.1.1	СЭП1.1.2	БСПП01.1	БСПП01.2	БСПП01.3	БСПП01.4	БСПП01.5	СПП01.6	СПП01.7	СПП01.8	СПП01.9	СПП01.10	СЭП1.02.1	СЭП1.02.2	БСПП02.1	БСПП02.2	БСПП02.3	БСПП02.4	БСПП02.5	БСПП02.6	БСПП02.7	БСПП02.8	БСПП02.9	БСПП02.10
ИК	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
ЗК 1			+	+	+	+		+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+
ЗК 2			+	+	+	+		+	+	+	+	+					+	+	+	+	+		+	+
ЗК 3			+			+										+			+	+	+			+
ЗК 4			+	+		+		+	+	+	+	+					+		+	+	+		+	+
ЗК 5			+	+		+		+	+	+	+	+				+	+		+	+	+		+	+
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ЗК 9			+	+		+		+	+	+	+	+				+	+			+	+		+	+
ЗК 10	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
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ЗК 14			+	+		+		+	+	+	+	+					+		+	+	+		+	+
ЗК 15	+												+						+	+	+			
ЗК 16	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
СК 1			+	+	+	+		+	+	+	+	+			+	+	+	+	+	+	+	+		
СК 2			+	+	+	+												+	+	+	+	+	+	+
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СК 10			+	+		+		+	+	+	+	+					+			+	+		+	+
СК 11			+	+		+		+	+	+	+	+					+			+	+		+	+

CK 12			+	+		+		+								+			+	+		+	+
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